17.1 | Sound Waves

Learning Objectives

By the end of this section, you will be able to:

- Explain the difference between sound and hearing
- Describe sound as a wave
- List the equations used to model sound waves
- · Describe compression and rarefactions as they relate to sound

The physical phenomenon of **sound** is a disturbance of matter that is transmitted from its source outward. **Hearing** is the perception of sound, just as seeing is the perception of visible light. On the atomic scale, sound is a disturbance of atoms that is far more ordered than their thermal motions. In many instances, sound is a periodic wave, and the atoms undergo simple harmonic motion. Thus, sound waves can induce oscillations and resonance effects (**Figure 17.2**).



Figure 17.2 This glass has been shattered by a high-intensity sound wave of the same frequency as the resonant frequency of the glass. (credit: "||read||"/Flickr)

This video (https://openstaxcollege.org/l/21waveswineglas) shows waves on the surface of a wine glass, being driven by sound waves from a speaker. As the frequency of the sound wave approaches the resonant frequency of the wine glass, the amplitude and frequency of the waves on the wine glass increase. When the resonant frequency is reached, the glass shatters.

A speaker produces a sound wave by oscillating a cone, causing vibrations of air molecules. In **Figure 17.3**, a speaker vibrates at a constant frequency and amplitude, producing vibrations in the surrounding air molecules. As the speaker oscillates back and forth, it transfers energy to the air, mostly as thermal energy. But a small part of the speaker's energy goes into compressing and expanding the surrounding air, creating slightly higher and lower local pressures. These compressions (high-pressure regions) and rarefactions (low-pressure regions) move out as longitudinal pressure waves having the same frequency as the speaker—they are the disturbance that is a sound wave. (Sound waves in air and most fluids are longitudinal, because fluids have almost no shear strength. In solids, sound waves can be both transverse and longitudinal.)

Figure 17.3(a) shows the compressions and rarefactions, and also shows a graph of gauge pressure versus distance from a speaker. As the speaker moves in the positive *x*-direction, it pushes air molecules, displacing them from their equilibrium positions. As the speaker moves in the negative *x*-direction, the air molecules move back toward their equilibrium positions due to a restoring force. The air molecules oscillate in simple harmonic motion about their equilibrium positions, as shown in part (b). Note that sound waves in air are longitudinal, and in the figure, the wave propagates in the positive *x*-direction and the molecules oscillate parallel to the direction in which the wave propagates.



Figure 17.3 (a) A vibrating cone of a speaker, moving in the positive *x*-direction, compresses the air in front of it and expands the air behind it. As the speaker oscillates, it creates another compression and rarefaction as those on the right move away from the speaker. After many vibrations, a series of compressions and rarefactions moves out from the speaker as a sound wave. The red graph shows the gauge pressure of the air versus the distance from the speaker. Pressures vary only slightly from atmospheric pressure for ordinary sounds. Note that gauge pressure is modeled with a sine function, where the crests of the function line up with the compressions and the troughs line up with the rarefactions. (b) Sound waves can also be modeled using the displacement of the air molecules. The blue graph shows the displacement of the air molecules in their equilibrium position and are centered at the compressions and rarefactions. Compressions are formed when molecules on either side of the equilibrium molecules are displaced toward the equilibrium position. Rarefactions are formed when the molecules are displaced away from the equilibrium position.

Models Describing Sound

Sound can be modeled as a pressure wave by considering the change in pressure from average pressure,

$$\Delta P = \Delta P_{\max} \sin(kx \mp \omega t + \phi). \tag{17.1}$$

This equation is similar to the periodic wave equations seen in **Waves**, where ΔP is the change in pressure, ΔP_{max} is the maximum change in pressure, $k = \frac{2\pi}{\lambda}$ is the wave number, $\omega = \frac{2\pi}{T} = 2\pi f$ is the angular frequency, and ϕ is the initial phase. The wave speed can be determined from $v = \frac{\omega}{k} = \frac{\lambda}{T}$. Sound waves can also be modeled in terms of the displacement of the air molecules. The displacement of the air molecules can be modeled using a cosine function: $s(x, t) = s_{\text{max}} \cos(kx \mp \omega t + \phi)$. (17.2)

In this equation, *s* is the displacement and s_{max} is the maximum displacement.

Not shown in the figure is the amplitude of a sound wave as it decreases with distance from its source, because the energy of the wave is spread over a larger and larger area. The intensity decreases as it moves away from the speaker, as discussed in **Waves**. The energy is also absorbed by objects and converted into thermal energy by the viscosity of the air. In addition, during each compression, a little heat transfers to the air; during each rarefaction, even less heat transfers from the air, and these heat transfers reduce the organized disturbance into random thermal motions. Whether the heat transfer from

compression to rarefaction is significant depends on how far apart they are—that is, it depends on wavelength. Wavelength, frequency, amplitude, and speed of propagation are important characteristics for sound, as they are for all waves.

17.2 Speed of Sound

Learning Objectives

By the end of this section, you will be able to:

- Explain the relationship between wavelength and frequency of sound
- Determine the speed of sound in different media
- Derive the equation for the speed of sound in air
- · Determine the speed of sound in air for a given temperature

Sound, like all waves, travels at a certain speed and has the properties of frequency and wavelength. You can observe direct evidence of the speed of sound while watching a fireworks display (Figure 17.4). You see the flash of an explosion well before you hear its sound and possibly feel the pressure wave, implying both that sound travels at a finite speed and that it is much slower than light.



Figure 17.4 When a firework shell explodes, we perceive the light energy before the sound energy because sound travels more slowly than light does.

The difference between the speed of light and the speed of sound can also be experienced during an electrical storm. The flash of lighting is often seen before the clap of thunder. You may have heard that if you count the number of seconds between the flash and the sound, you can estimate the distance to the source. Every five seconds converts to about one mile. The velocity of any wave is related to its frequency and wavelength by

$$=f\lambda,$$
 (17.3)

where *v* is the speed of the wave, *f* is its frequency, and λ is its wavelength. Recall from **Waves** that the wavelength is the length of the wave as measured between sequential identical points. For example, for a surface water wave or sinusoidal

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